

Fall 9-1956

1956-1957 Academic Catalog

Cedarville College

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CEDARVILLE

college

COLLEGE NUMBER 1956-1957
Cedarville, Ohio

BULLETIN OF

CEDARVILLE COLLEGE

A Baptist College of Liberal Arts

Cedarville, Ohio

CATALOG ISSUE



ANNOUNCEMENTS

for

1956 - 57

Volume XXVIII

FEBRUARY 1956

Number 4

Entered as Second Class Matter at the Post Office at Cedarville, Ohio, April 1915; under act of Congress of August 24, 1912.

PURPOSE OF CEDARVILLE COLLEGE

Cedarville College stands firmly upon the Bible as the inspired Word of God and maintains an uncompromising Christian Testimony. Therefore the purpose of the College is to ground its students in the fundamental truths of the Bible along with sound and aggressive scholarship in all fields of endeavor.

The College also takes a stand for the historic foundations upon which our country was founded, and therefore seeks to train its students in the basic truths of the democratic American way of life.

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SEPTEMBER						
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CALENDAR FOR 1955-56

Freshman Orientation—Friday—Monday
Sept. 9-12

Returning Students Register—Tuesday..Sept. 13

Classes Begin—Wednesday 8:00 A.M....Sept. 14

All School Picnic—WednesdaySept. 21

Fall Day of Prayer—TuesdayOct. 4

Fall Bible Lectures—Monday—Friday
Oct. 17-21

Thanksgiving Formal Dinner—Tuesday..Nov. 22

Thanksgiving Holiday Begins 3:00 P.M.
 WednesdayNov. 23

Classes Resume—Monday 8:00 A.M.....Nov. 28

Christmas Program—FridayDec. 9

Christmas Formal Dinner—Tuesday.....Dec. 13

Christmas Vacation Begins 3:00 P.M.
 FridayDec. 16

Classes Resume—Tuesday 8:00 A.M.....Jan. 3

Final ExaminationsJan. 23-27

Second Semester Registration—Monday—
 TuesdayJan. 30-31

Classes Begin—Wednesday 8:00 A.M.....Feb. 1

Spring Day of Prayer—Wednesday.....Feb. 8

Valentine Day Formal Dinner—Tuesday..Feb. 14

Spring Bible LecturesMar. 5-9

Church Basketball Tournament.....Mar. 16-17

Spring Fellowship—FridayMar. 23

Spring Vacation Begins—3:00 P.M.
 WednesdayMar. 28

Classes Resume—Tuesday 8:00 A.M.Apr. 3

Prospective Students Day.....Apr. 27

Junior-Senior Banquet—FridayMay 4

Graduation Banquet—FridayMay 18

All School Picnic—TuesdayMay 22

Final ExaminationsMay 28-June 1

Alumni Banquet—SaturdayJune 2

Baccalaureate—Sunday—3:00 P.M.June 3

Commencement—Monday 10:00 A.M.June 4

CALENDAR FOR 1956-57

Freshman Orientation—Friday—Monday
Sept. 7-10
 Returning Students Register—Tuesday...Sept. 11
 Classes Begin—Wednesday—8:00 A.M....Sept. 12
 All School Picnic—WednesdaySept. 19
 Fall Day of Prayer—TuesdayOct. 2
 Fall Bible Lectures—Monday—Friday..Oct. 15-19
 Thanksgiving Formal Dinner—Tuesday ..Nov. 20
 Thanksgiving Holiday Begins 3:00 P.M.
 WednesdayNov. 21
 Classes Resume—Monday 8:00 A.M....Nov. 26
 Christmas Program—FridayDec. 14
 Christmas Formal Dinner—Monday.....Dec. 17
 Christmas Vacation Begins 3:00 P.M.
 WednesdayDec. 19
 Classes Resume—Thursday 8:00 A.M.....Jan. 3
 Final ExaminationsJan. 21-25
 Second Semester Registration—Monday—
 TuesdayJan. 28-29
 Classes Begin—Wednesday—8:00 A.M....Jan. 30
 Spring Day of Prayer—Wednesday.....Feb. 6
 Valentine Day Formal Dinner—Thursday
Feb. 14
 Spring Bible LecturesMar. 4-8
 Church Basketball TournamentMar. 15-16
 Spring Fellowship—FridayMar. 22
 Spring Vacation Begins—3:00 P.M.
 WednesdayApr. 17
 Classes Resume—Tuesday 8:00 A.M.....Apr. 23
 Junior-Senior Banquet—FridayMay 3
 Graduation Banquet—FridayMay 17
 All School Picnic—TuesdayMay 21
 Final ExaminationsMay 27-31
 Alumni Banquet—SaturdayJune 1
 Baccalaureate—Sunday—3:00 P.M.....June 2
 Commencement—Monday—10:00 A.M.....June 3

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BOARD OF TRUSTEES

Term Expires	Name	Address
'56	Colwell, Alfred	Plymouth, Indiana
'56	Fetzer, Arthur G.	Cleveland, Ohio
'56	Lewis, Allen E.	Cleveland, Ohio
'56	Muck, Kenneth A.	St. Paul, Minnesota
'56	Rooke, Wilbur C.	Gary, Indiana
'56	Sanborn, R. O.	Toronto, Ont., Canada
'57	Chappell, Norman B., Sec'y	Bay Village, Ohio
'57	Dyke, Arthur	Elyria, Ohio
'57	Harvey, Herman W.	Springfield, Ohio
'57	Matthews, Reginald	Toledo, Ohio
'57	Patterson, Wm.	Parma, Ohio
'57	Reese, J. Irving	Elyria, Ohio
'57	Willetts, Earl V.	Berea, Ohio
'58	Barth, Charles	Poland, Ohio
'58	Clawson, C. C.	Columbus, Ohio
'58	Jeremiah, James T.	Cedarville, Ohio
'58	Jones, Robert	Charleston, W. Va.
'58	Milner, George S., Chairman	Cleveland, Ohio
'58	Murphy, J. Dale	Waterloo, Iowa
'58	Ross, J. Alvin	Hamburg, New York
'58	Smelser, Gerald	Cleveland, Ohio
'58	Smith, Eugene	Elyria, Ohio
'58	Tatman, Andrew	Dayton, Ohio
'58	Wallace, Charles	Kenmore, New York

THE EXECUTIVE COMMITTEE

George S. Milner, Chairman
 Norman B. Chappell
 C. C. Clawson
 James T. Jeremiah

Reginald Matthews
 John H. Stoll
 Andrew Tatman
 Arthur F. Williams

OFFICERS OF ADMINISTRATION

James T. Jeremiah, Th.B.	President
Robert W. Wallace, Th.B., A.B.	Registrar
Arthur F. Williams, A.B., D.D.	Dean of Students
C. C. Clawson.....	Treasurer

THE STAFF

Mrs. Harold Hukill.....	Cashier
Miss Margaret Cope.....	Bookkeeper
Miss Patricia Stockin.....	Secretary to the President and the Registrar
Miss Martha Hall.....	Librarian
Mrs. J. N. Shirley.....	Food Service Director
Mrs. Vida Friberg.....	Assistant in Kitchen
Gerald Marshall.....	Superintendent of Buildings and Grounds
Miss Bernice Mick.....	Manager of Book Store and Snack Shop

Cedarville College

THE FACULTY

JAMES THOMAS JEREMIAH, Th.B. President, Instructor in Baptist Polity. Graduate, Baptist Bible Seminary, '36; Th.B., National Bible College, '51. Pastor, Harmony Baptist Church, Panama, New York, '36-'39; Pastor, Emmanuel Baptist Church, Toledo, Ohio, '39-'50; Pastor, Emmanuel Baptist Church, Dayton, Ohio, '50-'54; Vice-President, Cedarville College, '53-'54; President, Cedarville College, '54—.

JOHN HENRY STOLL, A.B., B.D. Instructor in Theology. Wheaton College, '42-'45; A.B., Manchester College, '49; B.D., Grace Theological Seminary, '49; Applicant for Th.M., Grace Theological Seminary. Instructor in Bible, Wheaton College Academy, '49-'51; Professor of English Bible, Baptist Bible Institute of Cleveland, '51-'53. Cedarville College, '51—.

ARTHUR FRANKLIN WILLIAMS, A.B., D.D. Dean of Students, Instructor in English Bible. A.B., Colgate University, '28; D.D., Wheaton College, '42. Pastor, Randall Memorial Baptist Church, Williamsville, New York, '28-'33; Pastor, Park Avenue Baptist Church, Binghampton, New York, '33-'41; Instructor in English Bible, Baptist Bible Seminary, '34-'41; Pastor, First Baptist Church, New York City, '41-'47; Pastor, First Baptist Church, Elyria, Ohio, '47-'53. Dean of Students and Instructor, Cedarville College, '53—.

WILLIAM PAUL AMBROSE, B.S. in Ed. Instructor in Education and Music. Ohio State University, '46-'47; B.S. in Ed., Bob Jones University, '50; Graduate work, Western Reserve University, '51-'52. Instructor in Music, Baptist Bible Institute of Cleveland, '50-'51; Director of Music, Green Spring (Ohio) Public Schools, '51-'53. Cedarville College, '53—.

PAUL BERNHARDT HAIST, A.B., M.A., B.D., Th.M. Instructor in English, and German. A.B., North Central College, '26; M.A., Hamilton College, '29; B.D., McCormick Theological Seminary, '42; Bernadine Orme Smith Fellow, Union Seminary, '42-'43; Th.M., Dallas Theological Seminary, '51; Applicant for Th.D., Dallas Theological Seminary. Assistant in

Cedarville College

German, Illinois University, '26-'27; Instructor in German, Hamilton College, '27-'30; Instructor in English, Kendallville (Indiana) High School, '35-'36; Pastor, First Presbyterian Church, Bessemer, Michigan, '44-'45; Pastor, First Presbyterian Church, Prairie du Sac, Wisconsin, '45-'48; Pastor, Electra Community Church, Electra, Texas, '52-'53. Cedarville College, '53—.

MARGARET LUCILLE HOOK, A.B. Instructor in Greek and English. A.B., Westmont College, '52; Candidate for M.A., Wheaton College. Cedarville College, '54—.

BRUCE FELTON TURNBULL, B.S., B.D., M.S. Instructor in Science and Mathematics. B.S., Case Institute of Technology, '50; B.D., Faith Theological Seminary, '54; M.S., Western Reserve University, '55. Cedarville College, '55—.

ROBERT UNDERWOOD, A.B., M.A. in Ed. Instructor in Education, Director of Athletics. A.B., Houghton College, '49; M.A. in Ed., University of Kentucky, '50; Graduate work, Ohio State University, '53. Principal, Mount Tabor Christian High School, Beckley, West Virginia, '52-'53. Cedarville College, '53—.

ROBERT WILLIAM WALLACE, Th.B., B.A. Registrar, Instructor in Speech and Philosophy. Th.B., Baptist Bible Seminary, '53; A.B., Harper College, '55. Cedarville College, '55—.

WARREN LORAIN WEBBER, A.B., B.M.E., M.M.E. Instructor in Music. Diploma, Cedar Conservatory of Music, Cedar, Iowa, '44; A.B., B.M.E., Central College, Pella, Iowa '49; M.M.E., Drake University, '54; Instructor in Music, vocal, and instrumental, New Sharon, Iowa '49-'51, Monroe, Iowa '51-'56. Instructor in Cedarville College '56. To be added to the faculty, Fall 1956.

G. PAUL WYLAND, A.B., M.A. Instructor in History, and Sociology. A.B., Bryan University, '52; M.A., University of Tennessee, '54. Cedarville College, '54—.

General Information

OBJECTIVES OF CEDARVILLE COLLEGE

The objectives of Cedarville College are two-fold: (1) those pertaining to our Christian faith, and (2) those pertaining to our relationships with this great land in which we are privileged to live.

Regarding our Christian faith, Cedarville College stands firmly on the Old and New Testaments, verbally inspired, dispensationally and literally interpreted, and premillennially understood. We are a part of the stream of orthodox, historic, fundamental, conservative Christianity and share all of the great doctrines that have been surely believed among all true Bible-believing Christians from Paul's day to the present, and on which the General Association of Regular Baptist Churches is founded. The Lord Jesus Christ is the center of our entire College program, and it is the sincere desire of the Board of Trustees, Faculty, and Staff to exalt Him and give Him all the glory due His Name "which is above every name." As the virgin-born, sinless, crucified, risen, coming, only begotten Son of the living God, He deserves first place in our entire College curriculum.

It is the desire of Cedarville College to graduate students from its halls of learning with definite convictions relative to the great Bible truths that have been accepted by fundamental Bible believers from the beginning of the Christian era. This living faith in a living Lord should be carried over into whatever field of endeavor the graduate of Cedarville College might undertake.

A major objective of Cedarville College is the preparation of well-qualified and certified teachers who shall be used in the instruction of individuals of future generations in subjects commonly taught in the lower grades and in high schools. In the provision of this training the College desires to meet with the standards set up by the Department of Public Instruction of the State of Ohio.

General Information

Regarding our relationship with this great land in which we live, Cedarville College stands firmly on the Constitution of the United States, originally penned by free men in order to insure the blessings of liberty to themselves and their posterity. We are of a firm belief that, though this document was written by fallible men, it stands as the greatest document of human liberty ever devised by mortal man. We offer in explanation of this the fact that our Constitution was founded upon the Bible in principle and precept. We believe that this Constitution should be interpreted strictly, not loosely; literally, not allegorically. We stand on the side of conservative thinking in the fields of economics, political science, history, sociology, education, and science, making no apologies whatever for this position. We abhor the progress of creeping socialism that is evidenced on every hand in this country and endeavor to present positive arguments against it.

By way of summary and conclusion, Cedarville College has as its purpose and objective the education of young men and young women who will be the leaders of tomorrow—completely able and competent to stand firmly upon the Bible and the Constitution. Only by producing such a trained leadership in both the Biblical and economic spheres can we continue to answer in the affirmative the question proposed in 1814 by the author of our National Anthem: "Oh say, does that Star-spangled Banner yet wave, o'er the land of the free, and the home of the brave?" By God's grace the graduates of Cedarville College will be living specimens of those who are not only trained in a wide range of liberal arts courses with a Biblical emphasis, but who are also thoroughly acquainted with true Americanism.

RECOGNITION

By its charter, issued under the laws of the State of Ohio, January 12, 1887, Cedarville College is recognized as a degree granting institution.

Cedarville College has been approved by the Veteran's Administration for education of veterans under the provision of Public Laws 346, 550, and 16.

DOCTRINAL STATEMENT

All officers and members of the faculty and board of trustees are required to sign the following Doctrinal Statement each year.

1. We believe in the Scriptures of the Old and New Testaments as verbally inspired by God and inerrant in the original writings, and that they are of supreme and final authority in faith and life.

2. We believe in one God, eternal, omnipotent, omniscient, and omnipresent, manifesting Himself in Three Persons—Father, Son, and Holy Spirit—one in nature, attributes, power and glory.

3. We believe that the Lord Jesus Christ was begotten by the Holy Spirit, born of the Virgin Mary, and that He is true God and true man.

4. We believe that man was created in the image of God; that he sinned and thereby incurred not only physical death but also spiritual death which is separation from God; and that all human beings are born with a sinful nature, and in the case of those who reach moral responsibility, become sinners in thought, word, and deed.

5. We believe that the Lord Jesus Christ died for our sins according to the Scriptures as a representative and substitutionary sacrifice, and rose again for our justification; and that all who believe in Him are justified on the ground of His shed blood and are saved by grace through faith wholly apart from human merit and works.

6. We believe that all who receive by faith the Lord Jesus are born again by the Holy Spirit through the word of God and thereby become the children of God, possessing eternal divine life.

7. We believe that the Holy Spirit is a Divine Person—the Administrator of the Godhead—convicting of sin, revealing Christ, teaching truth, restraining evil, energizing believers in prayer, worship, and service, and is ever present in the believer as Comforter and Helper.

8. We believe in the resurrection of the crucified body of our Lord, His ascension into Heaven, His present life there as our High Priest and Advocate, and His personal, bodily,

General Information

visible, premillennial return to establish His kingdom on earth and to reign as the Only Potentate, the King of kings and the Lord of lords.

9. We believe that at any moment the rapture of the saved may occur, when "the Lord shall descend from heaven" to catch up His people to meet Him in the air, and "so shall we ever be with the Lord."

10. We believe in the bodily resurrection of all the dead—the saved to a life of eternal glory and bliss in Heaven with God; the unsaved to eternal judgment of conscious suffering and woe in the lake of fire.

11. We believe in separation from all worldly practices and in wholehearted devotion to the cause of Christ as the only scriptural basis for a happy and useful Christian life. For this reason we oppose all indulgences in intoxicating liquors, in dancing, card playing, the narcotic use of tobacco in any form, theatre going, membership in secret societies, and all similar practices which detract from a spiritual life.

12. We believe that it is the privilege and responsibility of every believer to be a personal soul-winner and to do his utmost to give the Gospel of Christ to the whole world.

13. We believe that the true, universal Church includes all believers in Christ during this present dispensation and is the body and bride of Christ of which He is the Head. We believe that the local church is a congregation of immersed believers, associated by covenant, observing the ordinances of Christ, exercising the gifts, privileges, and responsibilities given in the New Testament, and following a democratic and congregational type of government.

14. We believe that there are two church ordinances: Baptism and the Lord's Supper. Baptism is the immersion of a believer in water to show forth in a solemn and beautiful emblem our faith in the crucified, buried, and risen Savior, and our death to sin and resurrection to a new life, and that it is prerequisite to local church relation. The Lord's Supper is a memorial service commemorating His death until He comes, and should be preceded by believer's baptism and solemn self-examination.

Cedarville College

LOCATION OF CEDARVILLE COLLEGE

Cedarville College is located in a rural community but possesses the advantage of being within easy driving distance from several cities of central and southwestern Ohio. The village, Cedarville, Ohio, wherein the College is located is situated in Greene County and lies about 46 miles southwest of Columbus, 60 miles northeast of Cincinnati, 26 miles from Dayton, 11 miles south of Springfield, and 8 miles from Xenia. Buses which travel on US 42 between Cincinnati and Columbus, and on Ohio 72 between Springfield and Chillicothe pass through the town.

HISTORY OF CEDARVILLE COLLEGE

Cedarville College was originally conceived and founded by The Reformed Presbyterian Church. In 1887 that group obtained a charter from the State of Ohio for the college. The first session opened on September 9, 1894; in that year thirty-six students were enrolled, and classes were conducted in a rented house, formerly owned by the Reverend Hugh MacMillan, who had conducted an academy there in the middle years of the 19th century. Among the faculty members that first year was W. R. McChesney, later the president of the college. In another year the first college building, "Old Main", had been completed, and from 1895 on classes have been conducted there.

In 1928 the General Synod of The Reformed Presbyterian Church unanimously voted to transfer "all control, ownership, title, and vested property rights of the Cedarville College" to the Board of Trustees of the College, "and their successors forever."

In 1952-53 the Trustees of the Baptist Bible Institute of Cleveland, Ohio found themselves pressed to expand the institution which, under their supervision, had been established in 1942 and which had occupied the educational building of the Hough Avenue Baptist Church. They began to plan for expansion but were unable to secure suitable property in Cleveland. Just when all doors seemed to be closed, the news came of Cedarville College being offered on most unusual terms: a campus of 15 acres and 9 buildings was to be given over to a church group willing and able to continue with a liberal arts program.

General Information

On Saturday, April 4, 1953, the Trustees of the Baptist Bible Institute of Cleveland met with the Trustees of Cedarville College. By a process of resignations and elections, the ownership and control of Cedarville College passed completely into the hands of the Trustees of Baptist Bible Institute. With the vision and purpose of having a true, fundamental, Baptist liberal arts college along with the continuance of a greater Bible Institute, the Trustees immediately changed the name of the new institution to Cedarville Baptist College and Bible Institute.

However, in the fall of 1954 the Trustees of Cedarville Baptist College met and voted to discontinue the Bible Institute program and to concentrate on the work of a liberal arts college. The name was then changed to read: Cedarville College—A Baptist College of Liberal Arts.

FACILITIES

CAMPUS.

Cedarville College lies within the village limits of Cedarville, Ohio. The campus itself is extensive. The baseball diamond lies on its southern edge and just west of the Dining Hall. The Girls' Dormitory is situated within a few feet of its northern boundary.

The southeast corner of the campus is richly wooded with deciduous trees: maples, a buckeye, a linden, and evergreens. The drive is lined with maples and the formal walk bordered with arbor vitae; a group of spruce trees stands before the Science Hall and in the open meadow to the west. Solitary maples, ash, and elm here and there spread wide branches in full sun. These trees, the chief beauty of the campus, were the gift of the late Whitelaw Reid, an American journalist and diplomat of the nineteenth century.

COLLEGE HALL.

"Old Main," built in 1895, is the original college building. It has the spaciousness of a bygone day when building costs were lower, but it has been completely modernized and rewired; fluorescent lighting has been installed. On its first floor are the Administrative offices; on the second floor are classrooms.

Cedarville College

SCIENCE HALL.

Erected in 1922, Science Hall contains facilities for the physical and biological sciences. It is equipped with three laboratories, a lecture-room, classrooms, and a darkroom. Excellent supplies of chemical, biological, and physical materials are available, together with adequate microscopic apparatus, charts, models, and equipment for the maintenance of living plants and animals.

MUSIC BUILDING.

This building, originally given to the school by the Government for the storing of electronic materials, is now being used for the Department of Music. It contains a large classroom, practice rooms, an office, and a closet for storage of vestments. Both vocal and instrumental music are taught here.

GEORGE S. MILNER CHAPEL.

This building, which is an addition to the Music Building, was constructed by student labor in the summer and fall of 1954 and was dedicated to Mr. George S. Milner, Chairman of the Board of Trustees, who gave largely for its erection. The Chapel will seat about 200 people and is used for all devotional and spiritual exercises of the student-body.

ALFORD MEMORIAL GYMNASIUM.

This structure was presented to the college by Mr. W. J. Alford in memory of his father and mother. It is the oldest building on the campus, having served originally as the assembly hall of the Reformed Presbyterian Church of Cedarville. When the latter's congregation moved into their new building, the old church was remodeled, enlarged, and converted into a gymnasium by the laying of a basketball floor and the provision of wide tiers of bleacher space on each side. In school hours it serves as the physical education classroom. Locker rooms, a training room, offices for the directors of both men's and women's physical education complete the equipment.

General Information

LIBRARY.

The library building was the gift of the late Andrew Carnegie. By an arrangement made several years ago, the College Library became a part of the Greene County Library System, so that faculty and students have full access to about one hundred and fifty periodicals and the 34,000 books which are in Xenia and which will be sent to Cedarville on request. Permanently shelved in the Cedarville Library are about 15,000 volumes, including specialized collections built up over the years by the college, together with some 5,000 volumes brought from Cleveland. In the basement level of the building are found a student lounge and recreation room, together with laundry facilities for the use of all students.

DINING HALL.

Though formerly known as the Recreation Building, a large modern kitchen has been added and the building changed into the common dining hall for students living in the dormitories.

HOUSING FOR STUDENTS.

The college maintains dormitories for both boys and girls. **Harriman Hall**, a home situated near the center of the village, was given to the college by a friend of the late W. P. Harriman who was prominent in the affairs of the college in earlier years. It will house ten boys on its second floor while the first floor serves as an apartment for dorm-parents. **Rife Hall**, the former homestead of the Rife family who were connected with the college in former days, is located near the northern boundary of the campus. It is a girls dormitory with rooms on its second floor for ten or twelve students. The first floor serves as a faculty apartment. **The Girls' Dormitory** is a building which was given to the college by the Government after the end of World War II. It is placed adjacent to Rife Hall and has accommodations for forty-five students.

Students' rooms are furnished with comfortable beds, study tables, dressers, and closet space. Dormitory students are required to furnish their own towels, washcloths, blankets, bed-

Cedarville College

spreads, sheets, pillowcases, dresser scarves, and desk lamps. All of these articles should have proper identification marks.

Married students must provide their own living quarters. The college renders assistance in enabling such students to find suitable housing.

Students who own trailers may park them in the **Trailer Court** located to the west of Rife Hall. The court is provided with running water, electricity, and sewer connections.

THE STUDENT LOUNGE.

Provision for the social and recreational needs of the students has been made in the decoration and equipment of the Student Lounge located in two rooms of the Library on the lower floor.

STUDENT ACTIVITIES

DEVOTIONAL.

In addition to private devotions and weekly dormitory prayer meetings, the students meet regularly for half-hour prayer meetings before morning class sessions begin. Special days of prayer are conducted throughout the year. Praise, prayer, worship, and practical Christian living and service are stressed both during daily Chapel periods and also in the Thursday night prayer meeting.

SOCIAL.

The fall reception in charge of the Faculty, the Christmas party, the spring fellowship, and other social events under the direction of the Social Committee provide wholesome fellowship for the students. In addition there are three semi-formal dinners during the school year: Thanksgiving, Christmas and Valentine's Day.

Practical Christian Service. Personal soul-winning, tract distribution, house-to-house visitation, Sunday School classes, Bible Clubs, gospel teams, radio broadcasts, and services in churches, hospitals, missions, and jails provide practical experience in Christian service. Some of the students serve as

General Information

pastors of churches; some serve as church secretaries or church visitors. Gospel teams have been used of God to bring salvation and edification to many souls. A faculty member appointed to the task by the Executive Committee is in charge of the department of practical work. A weekly report is required of all students and records are kept of that which has been done.

STUDENT COUNCIL.

All student activities are carried on under student leadership and planning with the advice of a faculty member appointed by the Executive Committee. Election to the Student Council is a distinct honor. Occasionally the Student Council is responsible for the daily chapel period.

MUSICAL ORGANIZATIONS.

There are many activities for the students with musical talents. Opportunities are given to take part in school programs and on gospel teams. The school choir, several quartettes, and trios both instrumental and vocal offer excellent training and experience for the student. A pep-band which performs at athletic contests gives opportunity for musical amusement.

TRACT CLUB.

A Tract Club functions for the purpose of supplying tracts to the students for such distribution as the Lord ordains. The club distributes tracts to various schools in the vicinity and is concerned to see that the Word is widely distributed.

MISSIONS FELLOWSHIP.

This group, composed of all students interested in either foreign missions or home missions, meets at regular intervals for discussion and presentation of the needs of various fields and for intercessory prayer in their behalf.

THE MIRACLE.

A yearbook, "The Miracle," is published for the benefit of the college. Students are chosen for this task of editing,

Cedarville College

publishing, and distributing this yearbook. A faculty advisor, appointed by the Executive Committee, supervises this work. Students who have had some previous journalistic experience are eligible for positions on the staff.

FOOD SERVICE.

Meals in the Dining Hall are served family style. Students selected from week to week serve as hosts and hostesses of individual tables and also as leaders of the devotional periods following each meal. Once a week the students dress formally for the evening meal.

A snack shop for the convenience of students is maintained in the lower floor of the Library. Light lunches, ice cream and candy are served throughout the day and evening.

STANDARDS OF CONDUCT

Each student is required to sign a statement signifying his willingness to abide by the rules and regulations of the school. If a student is not willing to submit his personal life to the discipline of the Word of God, he will neither enjoy nor profit by his studies in Cedarville College. Students who do not voluntarily cooperate with the standards of conduct both while at school and while at home on vacation, may be invited to withdraw at any time.

Students are urged to set aside a definite period each day for private devotions. Regular attendance at student prayer meetings and chapel exercises aids the student in maintaining a healthy spiritual life. All students are required to attend regularly the services of a church which is approved by the school.

All single students are required to live in the dormitories and to eat in the dining hall unless they have special permission to live and eat elsewhere.

Students who marry before completing their courses will be required to leave school unless permission has been obtained from the Executive Committee.

Permission for the use of cars must be secured from the

General Information

Dean of Students. Campus parking for such cars will be assigned by the Dean.

BOOKSTORE

A Bookstore is maintained in connection with the snack shop on the lower floor of the Library. Textbooks, stationery, plaques, and toilet articles are sold to the students and the public.

SESSIONS

The regular school year consists of two semesters of eighteen weeks each, extending from September to June. Credits are earned in terms of semester hours. A **semester hour** is one **fifty minute** recitation, lecture, or laboratory period a week for one semester. As an illustration: a student completing the work required in fifteen such periods a week for one semester receives credit for fifteen semester hours.

ADMISSION OF VETERANS

Cedarville College has been approved by the Veterans Administration for the education of veterans under the provision of Public Laws 346, 550, and 16.

Admission requirements are the same for veterans as for non-veterans. To register and receive the benefits of the G.I. Bill and Rehabilitation Act, the veteran must present a certificate of eligibility obtained through his local veterans' administration officer.

A veteran transferring to Cedarville College must furnish a Supplementary Certificate of Eligibility.

STUDENT EMPLOYMENT

Although not able to guarantee employment the school seeks to assist needy students in securing part-time employment to help them meet necessary school expenses. Students who are obliged to work more than 24 hours a week are not permitted to carry a full course of studies.

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FRESHMAN WEEK

In order to give freshmen an opportunity to adjust themselves to their new surroundings, the college sets aside a period at the beginning of the fall semester for the reception and registration of freshmen. During these days the freshmen become acquainted with the campus and the facilities provided for their instruction and welfare. Selected upperclassmen and members of the faculty greet the new students and assist them in adapting to student life.

During this period, placement tests in English, a Mental Maturity, and a general psychological examination, will be given to all entering freshmen. These tests must be taken before a student can fully complete registration.

On Friday after Labor Day all freshmen are requested to attend a special freshman assembly. At this time the President will address the new students and the program for Freshman Week will be outlined. Freshmen who miss or arrive late for this program will experience considerable delay and confusion in starting their college work.

CHAPEL

The students and faculty meet together each day for worship and fellowship in a chapel service. Every student is required to attend. Faculty members, visiting pastors, teachers, evangelists, and missionaries have charge of these programs.

STUDENT AID

To assist worthy students who are in need at various times, a Student Aid Fund has been set up. It is administered by a Committee of the Faculty. One member of the Committee is appointed by the Student Council.

Financial Information

EXPENSES FOR EACH SEMESTER

TUITION

One semester, not exceeding 17 hours	\$125.00
Each semester hour in excess of 17 hours	14.00
Each semester hour less than 10 hours	14.00

FEES

Matriculation Fee (new students only)	10.00
General Fee	20.00

LABORATORY FEES

Beginning Sciences (Refund, if dropped within 2 wks. of Registration)	10.00
Advanced Sciences	15.00
Breakage Deposit (refunded if not used)	7.50
Practice Teaching, per credit hour	10.00
Art Fee	3.00
Typing Fees	7.50

LIVING EXPENSES

Board and Room (per semester)	234.00
Room Deposit (refunded if notified by August 15) ...	10.00

GRADUATION FEE

Graduation Fee (charged last semester of senior year)	7.50
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REGISTRATION FEE

Registration Fee	5.00
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TEXTBOOKS

Textbooks and Supplies (estimate per semester) ...	25.00
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GENERAL FEE

The general fee of \$20.00 per semester covers the following services: library, the school newspaper and yearbook, medical care (not including hospitalization or care of prolonged illness), admission to college sponsored athletic events, and other school social activities.

STUDENT HOSPITALIZATION

All Students are required to carry Blue Cross Hospitalization through the school unless they are covered with hospitalization with their parents or at their place of employment, in which event they must sign a waiver agreement with the school. The fee for this service is \$13.50 per semester (6 months) for single students and \$31.20 for married students on the family plan. This covers the student during the summer months while away from school and is thus twelve months coverage.

REGISTRATION FEE

The registration fee of \$5.00 should be mailed in with the application for admission. This fee is not refunded if the student does not matriculate.

VETERANS

A certificate of eligibility from the Veterans Administration will be accepted as financial security for tuition and fees only.

WITHDRAWAL

In case a student is compelled by sickness or other unavoidable circumstances to withdraw from college before the end of the semester refunds may be granted on application to the Business Office on the following basis.

TUITION

Two weeks or less	80%
Two-three weeks	60%

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Three-four weeks	40%
Four-five weeks	20%
Over five weeks	No Refund

Board and room refunded on a pro rate basis. No refund on any fees, unless the student drops school within two weeks after day of registration, providing none of the fees are used. (Exception—no refund on Matriculation or Registration fee)

PAYMENT OF TUITION AND FEES

All obligations for the semester may be paid at the time of registration, unless the student desires the deferred payment plan. All bills to the school must be paid by the time of semester final exams. Unpaid bills will result in the loss of credit for that semester.

DEFERRED PAYMENT PLAN

Tuition, fees, board and room are due at the time of registration. Deferred payments may be arranged as follows: 1/3 at the time of registration; 1/3 plus \$5.00 in 30 days; and 1/3 plus \$5.00 in 60 days.

LATE REGISTRATION

A fee of \$1.00 per day will be assessed against each student for each day that the student is late in registering.

Cedarville College reserves the right to alter its charges at any time without advance notice.

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ADMISSIONS

PROCEDURE OF APPLYING FOR ADMISSION

1. Write to the Registrar, Cedarville College for application blanks.
2. Complete and return the application for admission at the earliest opportunity.
3. Request a record of credits and grades from the high school attended. The transcript should be mailed to the Registrar by the high school principal.
4. An applicant may be requested to come to Cedarville for an interview. All prospective students and their parents are welcome to visit the school.

ENTRANCE REQUIREMENTS

High School credits required for admission:

History	1 unit	English	3 units
Science	1 unit	Mathematics	2 units

Eight additional units from the fields of English, Science, Social Science, language, mathematics or fine arts making a total of 15 units and evidence of graduation are required.

ADMISSION OF TRANSFER STUDENTS

Students may be admitted to classes above Freshman on certificate of honorable dismissal from approved institution, together with an official statement of the work they have completed.

To receive a degree or diploma from Cedarville College a transfer student must do at least one full year of resident work, thirty semester hours.

REGISTRATION

The official dates of registration for each session are listed in the school calendar. Pre-registration periods may be designated for students in residence.

Curriculum Information

Registration consists of the following procedures:

1. **Arrangement of schedule.** Each student is responsible for arranging his course of study for the forthcoming session. He should consult his faculty advisor concerning any scheduling difficulties.
2. **Approval of schedule.** Each student must have his schedule approved by his faculty advisor.
3. **Payment of fees.** The registration card must be signed by the business manager before registration is considered complete.

LIMITATION ON HOURS EACH SEMESTER

The normal college load is 15 semester hours. Freshmen are limited to 17 hours per semester; and upperclassmen are limited to 17 except where their accumulative point average indicates the advisability of taking additional work.

The following accumulative averages are required for excess hours as listed:

18 hours.....	3.00 or better
19 hours.....	3.50 or better

An additional tuition fee of \$14.00 per hour is made for each hour in excess of 17.

CLASSIFICATION OF STUDENTS

Freshman:	At least 15 acceptable units of high school credit or its equivalency
Sophomore:	Not less than 26 semester hours and 52 grade points in the first semester; and not less than 39 semester hours and 78 grade points, second semester.
Junior:	Not less than 54 semester hours and 108 grade points first semester; and not less than 70 semester hours and 140 grade points, second semester.
Senior:	Not less than 86 semester hours and 172 grade points first semester; and enough hours with ap-

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appropriate grade points second semester to assure fulfilling all the requirements for graduation the following June.

Special: The college allows a limited number of students to take courses offered who are not desirous of pursuing a regular course of study.

CHANGES IN SCHEDULE

Changes in schedule are permitted before the end of the second week of classes. The student who wishes to drop one course and add another is required to present to the Registrar a statement of permission signed by the advisor and the instructor of the class he is entering. The student is required to make up any work he has missed due to late entrance.

Withdrawal from courses must be reported to the Registrar with a statement of permission by the student's advisor. No grade is entered for the class if it is dropped during the first two weeks. After two weeks the grade will be entered as WP, withdrawn passing, or WF, withdrawn failing. In calculating grade points and academic point averages the Registrar shall count as F all WF grades entered after the week nine-week grades are announced. Any course dropped after the 12th week of school shall be automatically counted as WF with F grade points.

THE GRADING SYSTEM

GRADING SYMBOLS.

Students are graded according to their scholarship by the use of the following symbols: A, 100-94, excellent; B, 93-85, good; C, 84-78 fair; D, 77-70, passing with work inferior to the average; I, incomplete; and F, denoting failure and no credit. In the required physical education courses the symbols S, satisfactory, and U, unsatisfactory—no credit, are used.

USE OF GRADES FOR GUIDANCE.

Grades are issued at the end of nine weeks and of the semester. The purpose of the nine week marks is to indicate to the student the courses in which he need to improve the

Curriculum Information

quality or quantity of his work. This information should help him to raise low grades before the semester ends and they become final.

The grades received in courses are also useful to indicate to the student the fields for which he has the greatest aptitude. A student with low grades in a major or minor field is advised to select another field of concentration.

The mark "Incomplete" is given when a student has done satisfactory work in a class but has been unable to complete all the required work because of conditions beyond his control. The work may be made up within two weeks after the close of the semester. If it is not completed during that period the "incomplete" becomes an F.

GRADE POINTS AND POINT AVERAGES

Cedarville College uses what is called the "four point grade point system" to determine the exact academic average.

Grade points are awarded as follows:

- Each semester hour of A = 4 grade points
- Each semester hour of B = 3 grade points
- Each semester hour of C = 2 grade points
- Each semester hour of D = 1 grade point
- Each semester hour of F = 0 grade points

No grade points are given for a grade of U, unsatisfactory. A grade of S, satisfactory, does not give grade points, although it does give credit.

The accumulative point average is determined by dividing the total number of grade points received by the total number of semester hours for which grades have been given.

PROBATION

A student who fails to achieve at least a 2.00 average for any semester, will be placed on probation for the following semester. A student on probation shall appear before the Dean of Students. During the probation period, the student shall be ineligible to practice or participate in athletic or musical activities representing the school, with the exception of practical work. The

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probation period may be terminated at the middle of the semester if the student has achieved a 2.00 average or better in the ninth week grades. Any student who fails to achieve at least a 2.00 average for the probationary semester, will be dismissed.

COURSE NUMBERS AND SELECTION OF COURSES

COURSE NUMBERING SYSTEM.

The course numbers may be of help to the student in selecting courses of the appropriate level. The following system is used:

Courses numbered 0- 99—Pre-college courses, no college credit

Courses numbered 100-199—Freshman level, but open to all students

Courses numbered 200-299—Sophomore level;

Courses numbered 300-399—Junior level; not open to freshmen and Sophomores

Courses numbered 400-499—Senior level

In all cases the student should read the course description to find out whether he has the necessary prerequisite courses.

The numbering system is used for guidance but a student may request a course on a different level than his own, provided that he goes from a higher level to a lower level course, rather than to a level higher than his own scholastic grade level. It is recommended that beginning courses in languages be taken as early as possible.

Courses ending in "O" may be offered either semester. Courses ending in odd numbers are offered the first semester and those ending in even numbers the second semester. Cedarville College reserves the right to offer or withhold any of its listed courses. Hyphenated course numbers are required both semesters to obtain credit. Course numbers separated by a comma may be taken either semester for credit.

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TRANSFER STUDENTS.

Transfer students with advanced standing must take as soon as possible after transfer those required courses which they would already have completed had they entered Cedarville College as beginning freshmen. This includes the required work in Bible and physical education, together with any other such work required of Cedarville College freshmen.

REQUIREMENTS FOR GRADUATION

Cedarville College offers the Bachelor of Arts degree with Majors in the following fields: Bible, Education, English, Music, Social Science and General Science. The College also offers the following teaching fields in addition to the above: General Science, History, Languages and Physical Education (See Department of Education)

ACADEMIC REQUIREMENTS.

A minimum of one year, or the equivalent of resident study during the senior year is required of all candidates for the baccalaureate degree. The final thirty semester hours must be completed at Cedarville College. One hundred twenty-four semester hours of academic credit, including four hours in physical education, of such quality as to secure two hundred forty grade points, are required for graduation. Students transferring from other institutions are required to earn twice as many grade points as hours at Cedarville College. If a student has acquired more than one hundred twenty hours, the grade points must equal twice the number of hours of credit. Of the 120 hours required for graduation not less than 40 must be of Junior-Senior rank.

a. Bible	18 Sem. hrs. of prescribed courses
b. English Grammar and Composition	6 hours
c. Literature	6 hours
d. Speech	4 hours

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e. Soc. Science	6 hours
f. Language	12 hours
	Bible majors must elect Greek. All other majors may take a modern foreign language.
g. Laboratory Science	8 hours
h. General Psychology and Philosophy	6 hours
i. Fine Arts	2 hours
j. Physical Education	4 hours (Activity courses)
k. Orientation	1 hour

Major Study—At least 24 semester hours in one department, (not less than 12 hours in upper division courses, with no grade less than C.)

Minor Study—At least 15 semester hours in one department

CLASS ATTENDANCE

Regular attendance in classes and chapel is necessary for the student to receive the full benefit of his college experience. The Student Council and administration have set the following regulations to govern attendance.

In general, students are permitted to be absent from a class without excuse the number of times that the class meets each week. For example, a student may be absent from a three-hours course three times. However, each absence from a class on the day before or after a school holiday or vacation is counted as two absences. Being tardy for class three times constitutes one absence. No cuts are allowed from chapel unless excused.

A student who is unable to attend classes because of illness is excused upon presentation of a written statement from the school nurse. Students who find it necessary to be absent because of emergencies at home should notify the Dean of Students in order to be excused.

Students who are absent from class without excuse in excess of the permitted absences are subject to a system of

Curriculum Information

penalties based on the lowering of the grade point total by one-half grade point for each excess absence.

After each absence, excused or unexcused, the student is required to make up the work he has missed. It is the responsibility of the student to find out from his instructor how he can make up the work. It is also his responsibility to prepare for the class meeting that follows his absence.

PHYSICAL EDUCATION

Physical Education is required of all students unless a student is specifically excused by the faculty or on recommendation of a physician. Activities in these classes are confined to calisthenics, group games, relays and related work.

Ample facilities have been provided for athletics, including all the indoor and outdoor sports for both men and women. Alford Memorial Gymnasium houses the indoor sports. The College field contains a regular gridiron around which a quarter-mile track is proposed. An excellent baseball diamond provides ample playing area for this popular spring sport.

Cedarville College maintains intercollegiate athletic competition in basketball, baseball, track and tennis. Intramural programs are carried on in these activities and in volleyball, ping-pong, and tennis. Cedarville College is a member of the Mid-Ohio Intercollegiate Athletic Conference.

EXTRA-CURRICULAR ACTIVITIES

Any student participating in extra-curricular activities may apply at the Registrar's office at the end of the semester for extra-curricular grade points. Any student failing to maintain a 2.0 average will not be eligible for the extra points. The student handbook gives the list of points awarded for various offices and activities.

A student must be carrying at least 12 semester hours in order to participate in inter-collegiate athletics. The student must maintain also a 2.0 grade point average. No student may hold a campus office or participate in school functions if he has less than a 2.0 grade point average.

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HONORS AND AWARDS

ACADEMIC DEAN'S HONOR LIST

Until final awards are announced at commencement, the highest academic honor it is possible to attain at Cedarville is to be included on the Dean's honor list. This list of high-ranking students is published at the end of each regular semester. The requirements for the Dean's Honor List are as follows:

(1) A student must have an average for the semester of 3.5 grade points which are earned as explained above: each hour of "A" receives 4 grade points; each hour of "B", 3 grade points; each hour of "C", 2 grade points; each hour of "D", 1 grade point. The average is arrived at by totaling the number of grade points and dividing the total by the number of hours the student is carrying.

(2) A student must have no grade for the semester lower than a "B".

(3) A student must carry a minimum of 12 semester hours of college work.

(4) A student must complete every course he is taking by the end of the semester, when grades are turned in by the faculty. Any grade of "incomplete" will preclude a student's candidacy for the Dean's Honor List.

ACADEMIC DEAN'S LIST

A semester Dean's List is issued with the following requirements:

(1) A student must be carrying at least twelve semester hours to be eligible.

(2) A student must maintain a 3.0 average for the semester period.

(3) There must be no incompletes in any course.

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GRADUATION WITH HONORS

Upon recommendation of the faculty, a student who earns a grade point average of 3.25 will be graduated "cum laude"; one who earns a grade point average of 3.5 will be graduated "magna cum laude"; and one who earns a grade point average of 3.85 will be graduated "summa cum laude." A student must be in residence at least two full years (Junior & Senior) in order to qualify for honors.

ANNUAL TROPHIES

The President's Trophy is an annual award of the college for which all members of the student body are eligible. The recipient of the award is judged on the basis of scholastic ability, character, leadership and sportsmanship. A committee consisting of the President, the Dean of Students and the Registrar make the annual selection.

The Scholarship Trophy is awarded annually at commencement.

Eligibility is open to all members of the student body. The trophy will be awarded to the student who has attained the highest scholastic average during the academic year in which the award is made. This trophy was donated to the College by Josten's, Inc.

Music Trophy awarded each year to the student, selected by the music faculty, who has shown the most outstanding musical achievement during the school year.

**DEPARTMENTS AND
COURSES**

Departments and Courses

DEPARTMENT OF BIBLE

The Bible Department provides the necessary courses required of all students in the college as well as a Bible Major for those entering into Christian Service. The purpose of this Department is to provide instruction in the doctrines of the Bible; to present exegetical instruction in book studies in order to thoroughly acquaint and ground the student in the Word of God; to give the student the truths of the Bible so that they become a living reality in life and provide an impetus for soul winning; to develop a vigorous apologetic based on the inspiration of the revelation of God to man in His word; to provide a major field of concentration in this department; to give a good basis for advanced study in the field of Bible; and to promote the development of Christian leaders.

Two hours of prescribed Bible courses each Semester are required of each student attending Cedarville College. For those majoring in Bible see below. These courses are 100, 101, 201, 202, 301, 302 and Philosophy 301. In addition each student graduating from Cedarville must take Bible 308. Transfer students will be subject to take two hours per semester and will take certain of the required courses as advised by the instructors of the Department.

The requirements for a Major in Bible are: (1) Forty hours of Bible including the following prescribed courses: 100, 101, 141, 232, 308, 311, 312, 331, 341, 342, 432, 441, 442, 460: (2) Six semester hours in elective Bible courses and (3) supporting courses in Church History 305-306, Philosophy 301, 302, 303, and Archaeology 402. In addition the required two years of language for the A.B. degree must be the Greek Language 101-102, 201-202. It is suggested that those who expect to make the A.B. degree their terminal course for the ministry also take Bible 352, and 362.

100 EVANGELISM

A survey of Biblical evangelism will be made. Present day methods and opportunities will be studied. The class will be led in a study of personal soul-winning and required to learn

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suitable scripture verses to meet the excuses offered by the unsaved. Visitation evangelism will be emphasized. Three hours credit.

101 BIBLICAL INTERPRETATION

A thorough understanding of the Word of God as to its divisions and inter-relationships. Emphasis is placed upon the principles of interpretation of the Bible and basis interpretative laws. Two hours credit.

103 OLD TESTAMENT—PENTATEUCH

A detailed study of five books of Moses (Genesis—Deuteronomy). Comparative secular history, Bible history, Geography and Archaeology are included in the study. Three hours credit.

104 OLD TESTAMENT—HISTORICAL BOOKS (Joshua—Nehemiah)

A study of the history of Israel from the time of the entrance into Canaan until the time of exile and restoration. A brief study of the four hundred years between the Old and New Testament is also included. Three hours credit.

130 LIFE OF CHRIST

Sources of Christ's life, the world in which He lived, the virgin birth, the years of preparation, the home at Nazareth, the baptism and temptation, the ministry, miracles, death, resurrection, and ascension of Christ. Two hours credit.

141 ROMANS

A detailed exposition and analysis of this epistle with special attention to its theological elements and practical and spiritual values. A careful outline of the Jewish problem is dealt with in Chapters 9-11. Two hours credit.

151 PRINCIPLES OF CHRISTIAN EDUCATION

Discussion of fundamental problems and the principles underlying the successful mental growth of children. This course includes investigation of the characteristics and psychology of children at all ages and the study of the laws of the

Departments and Courses

mind underlying the impartation of Bible knowledge and principles of teaching. Two hours credit. Offered in alternate years.

152 TECHNIQUES OF CHRISTIAN EDUCATION

A discussion of the fundamentals, problems, and principles underlying the successful development of a complete and balanced program of Christian Education for all age groups in the local church. Experience in practical work assignments in the educational program of local churches in the Cedarville area is used for the laboratory work in this course. Two hours credit. First semester. Offered in alternate years.

201 OLD TESTAMENT SURVEY

The authorship, content, structure, main events, characters, teachings and geography of each book is studied. Two hours credit.

202 NEW TESTAMENT SURVEY

An introduction to book-study of each of the New Testament books with regard to authorship, content, structure, main events, characters, teachings and geography. Two hours credit.

210 BIBLE GEOGRAPHY AND CUSTOMS

A survey of the geography and topography of Bible lands integrated with a study of the customs of those lands during the time of the history of the Old and New Testaments. Two hours credit. Offered in alternate years.

222 JOHN

The picture of Christ, presented as the Son of God, is fully studied with emphasis upon His eternal being and relationship to the Father and the work He did on earth. Two hours credit.

232 HEBREWS

This course brings out the relationships and contrasts of the Old Testament Covenant with that of the New Testament Covenant. Careful consideration is given to authorship, doctrine and Christian life. Prerequisite: Bible 141. Two hours credit.

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261 MISSIONS—HISTORY

This presents the movement of the Christian missionary enterprise from Apostolic times to our present day. Emphasis is placed on the outstanding men of the different missionary periods, and the methods that they employed. An analysis is made of present-day missionary problems with lectures from visiting missionaries as part of the course. Three hours credit.

262 MISSIONS—PRINCIPLES AND PRACTICES

A course designed to introduce the student to New Testament missionary principles. Special emphasis will be given to evangelistic techniques in pioneering the resident ministry, institutional missions and the establishment of the indigenous church. Attention will be given to the application of the FAITH principle in finance and the administration of mission affairs both at the home base and on the field. Three hours credit.

301, 302 BIBLE DOCTRINE SURVEY

A survey of the great doctrines of the Christian faith. Designed to help establish the student in the Word of God. Required of every student who is not a Bible Major. Two hours credit each semester.

304 OLD TESTAMENT—POETICAL BOOKS

The distinctive characteristics of Hebrew Poetry are examined; the various forms being illustrated and explained. The poetical Books are studied for their doctrinal and practical value. The Book of Psalms is treated in detail with special attention being given the Messianic Psalms. Three hours credit. Offered in alternate years.

306 MATTHEW

The Messianic, Dispensational and Prophetic features of the book are studied along with the key to the interpretation of the overall prophetic plan as clearly outlined in the book. Two hours credit. Offered in alternate years.

308 INDEPENDENT BAPTIST HISTORY AND POLITY

A study of the local church in the light of the New Testament teachings dealing with its Personnel, Polity and Program.

Departments and Courses

The tracing of these principles through history and the organization of Baptists down to the present day is considered with emphasis placed on the Independent Baptist movement. Three hours credit.

309 OLD TESTAMENT—Major Prophets

The major prophetic books of the Old Testament, except Daniel are studied in chronological order. The great prophetic themes of these books are examined in both their fulfilled and unfulfilled aspects. Three hours credit. Offered in alternate years.

310 OLD TESTAMENT—Minor Prophets

A continuation of Old Testament 309 with the emphasis on the twelve Minor Prophets, their relation to the prophecy of Israel and present day relationships. Three hours credit. Offered in alternate years.

311 HOMILETICS

An investigation and summary of various types of sermons including the selection of the text, gathering and arranging of material, and correlating English grammar, public speaking, into the preparation of sermons. Prerequisite: Speech 101, 102. Two hours credit.

312 HOMILETICS (Expository Preaching)

This course is designed to integrate public speaking with a knowledge of the Word of God and give the student a systematic way to preach the Bible in an expository manner. Prerequisite: Speech 101 and 102 and Homiletics 311. Two hours credit.

313 GALATIANS—EPHESIANS

The important books of Galatians and Ephesians are carefully analyzed and expounded, emphasizing both the doctrinal and practical content of each. The vindication of the true Gospel of God's grace, the purpose and function of the Law, and the Spirit-led, victorious life are stressed in the study of Galatians. Union with Christ and life in "the heavenlies" are studied in Ephesians. Two hours credit. Offered in alternate years.

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314 I, II CORINTHIANS

An expository, practical and analytical treatise of these books, with special attention given to practical application, church discipline, Christian liberty, and spiritual gifts. Two hours credit. Offered in alternate years.

315 I, II THESSALONIANS

An expository treatment of these two important epistles with special attention given to the doctrinal and eschatological elements. Two hours credit. Offered in alternate years.

320 PASTORAL EPISTLES (I, II Timothy, Titus)

Paul's epistles to Timothy and Titus which are imperative in the preparation for the ministry are studied verse by verse. A comparison and analysis of present day church problems as is given in these books are included. Two hours credit.

330 JAMES

A verse by verse analysis of the book. The applications of the exegetical material to Christian living is stressed. Two hours credit.

331 DANIEL

An expository treatment of the book with special attention to its eschatological elements. There is a detailed investigation of the "Seventy Weeks" which gives the basic plan of God through the ages so important in gaining a correct interpretation of this prophecy and all other Bible prophecies. Prerequisite to Bible 432. Two hours credit.

341, 342, SYSTEMATIC THEOLOGY

Prolegomena, Bibliography, Theology Proper, Angelology, Anthropology and Hamartiology. The importance, necessity, aim, content, sources, and methods of Systematic Theology are first discussed, followed by the evidences for divine revelation and the facts surrounding the inspiration, canon, and text of the Scriptures. Under the third division the existence, nature, and works of God are thoroughly investigated. Under Angelology are found the Biblical facts about spirit beings, fallen and unfallen. A study of the creation, constitution, and fall of man and the Biblical teaching concerning the results of sin. Three hours credit, both semesters.

Departments and Courses

344 ACTS

Designed to give the student the correct doctrinal and dispensational interpretation of the book, to fortify him against the many false teachings on the Holy Spirit and to enable him to give the Biblical answer to ultra-dispensationalism. Two hours credit.

352 NON-CHRISTIAN RELIGIONS AND CULTS

A study of the great ethnic religions of the world and the principal cults found in our own country. Comparisons are made between their doctrinal tenets and those of revealed (Biblical) religion. Two hours credit. Offered in alternate years.

362 PASTORAL THEOLOGY

A very helpful study of the personal life and habits of the pastor, his ministry in the parish and suggestions concerning visitation, business meetings, parliamentary procedure, weddings, funerals and other practical duties. The organization and management of the church is studied in relation to its force, field and finance. Effective methods of supervision, training for worship and service, and successful methods of publicity and promotion are examined. Two hours credit.

402 BIBLICAL ARCHAEOLOGY

The study of Archaeological finds in Egypt, Palestine and Mesopotamia and their confirmation and illumination of the Bible. Two hours credit. Offered in alternate years.

420 THE TABERNACLE AND TYPES

A detailed study of the tabernacle as found in the Pentateuch along with the typical significance as seen in Christ and the New Testament. Two hours credit. Offered in alternate years.

432 REVELATION

An expository, analytical treatise of this book together with a comparison of the other prophecies of the Bible. Prerequisite Bible 331. Two hours credit.

441, 442 SYSTEMATIC THEOLOGY

Soteriology, Christology, Pneumatology, Ecclesiology, and Eschatology. The saving work of the triune God is discussed

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in detail. This is followed by the study of the person and work of Jesus Christ and the Holy Spirit. The next subject is concerned with the church, both as the body of Christ, and as a local organization. The consummation of the entire study deals with those events which are yet to transpire in the future; the vast realm of unfulfilled prophecy. Three hours credit, both semesters.

450 PASTORAL PSYCHOLOGY

This course is designed to meet the need of ministerial students. Two great sciences—psychology and pastoral theology—are brought together in this study. Two hours credit. Offered in alternate years.

460 PRO-SEMINAR

A course designed to integrate the studies of a Bible Major. Two hours credit.

SUGGESTED COURSE FOR A BIBLE MAJOR

First Year	Hours	Second Year	Hours
1. English	6	1. Literature	6
2. Lab. Science	8	2. Speech	4
3. Orientation	1	3. Greek 101-102	6
4. Fine Arts	2	4. History 305-306	6
5. Bible, 100, 101, 141, 232..	9	5. Bible Electives	6
6. Elective	3	6. Electives	2
	—		—
	30		30
Third Year	Hours	Fourth Year	Hours
1. Philosophy 301, 302	6	1. Bible 308, 441, 442, 460...12	
2. Greek 201-202	6	2. Philosophy 303	3
3. Bible 311, 312, 331, 341, 342, 432	14	3. Archaeology 402	2
4. General Psychology	3	4. Bible 352, 362	4
	—	5. Electives	7
	29	6. Philosophy	3
			—
			31

Departments and Courses

DEPARTMENT OF EDUCATION

The education department of the college exists to give professional training for students who wish to teach in public or private schools.

Admission to an education Major is open to students who maintain a grade point average of not less than 2.5, and those who demonstrate the proper characteristics needed to be successful in the teaching profession.

For a major in education in the secondary field the following courses (101, 213, 341, 402, 460), plus a methods course in the students chosen teaching field and electives to make a total of twenty-four hours are required.

Teaching fields are offered in the following:

- | | |
|-----------------------|------------|
| 1. Science | (18 hours) |
| 2. English | (15 hours) |
| 3. History | (15 hours) |
| 4. Languages | (15 hours) |
| 5. Social Studies | (40 hours) |
| 6. Physical Education | (24 hours) |
| 7. Music | (24 hours) |

Elementary Education: (Not being offered in 1955-56, it is hoped that work can be done in this field in the very near future.)

101 INTRODUCTION TO EDUCATION

A course designed for prospective teachers. It presents a survey of the American school system, its growth, structure, philosophy, problems and trends. Prerequisite to all other education courses. Three hours credit.

213 EDUCATIONAL PSYCHOLOGY

A study of the fundamental psychological factors and principles that form the background and underlying conditions for learning and teaching. Prerequisite: General Psychology. Three hours credit.

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305 THE PSYCHOLOGY OF ADOLESCENCE

A study of the characteristics, development, and psychological problems of teen-age youth relative to their successful adaptation to secondary school activities. Three hours credit.

310 SPECIAL METHODS

Methods of teaching in the student's major area. Taught by the professors of the various departments. Three hours credit.

341 PRINCIPLES OF TEACHING

A study of the various methods, techniques, and materials which are most effective in directed learning on the secondary school level. Three hours credit.

362 HISTORY AND PHILOSOPHY OF EDUCATION

A study of the place of education in various civilizations and of the historical development of educational thought, organizations, objectives, curriculums and methods with special reference to a better understanding of modern educational problems and practices. Three hours credit.

402 THE TEACHER AND SCHOOL ORGANIZATION

Since the teacher must function as an integral part of the complex organization through which the public schools are operated, it is necessary that he understand his relationships with all of those persons that go to make up the school. Such is the emphasis of the course. Three hours credit.

422 EDUCATIONAL MEASUREMENT AND EVALUATION

A study of the functions of measurement and evaluation, including methods of securing evidences in regard to educational and intellectual status and growth of pupils. Three hours credit.

460 STUDENT TEACHING AT THE SECONDARY LEVEL

Observation and teaching of high school classes under intensive supervision. Weekly seminar and individual conferences are a required part of the course. Five hours credit.

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**SUGGESTED PROGRAM FOR A SECONDARY
EDUCATION COURSE**

First Year	Hours	Second Year	Hours
English	6	Literature	6
Science	8	Language	6
General Psychology	3	Social Science	6
Bible	4	Bible	4
Speech	4	Philosophy	3
Education 101	3	Education 213	3
Electives	2	Electives	2
	—		—
	30		30
Third Year	Hours	Fourth Year	Hours
Bible	4	Bible	4
Education 341	3	Education 402	3
Educ. 305, 362	6	Education 460	5
Teaching Field	14	Education 422 (elective)	
Education 310	3	Teaching Field	18
	—		—
	30		30

DEPARTMENT OF ENGLISH

The purpose of the Department of English is two-fold: (1) to give each student a working knowledge of the language so that he may be able both to write clear, readable, effective English and also to analyze correctly any piece of English writing; (2) to acquaint each student with the great masterpieces of English literature, placing within him a love for his own tongue and a desire to explore its treasures for himself.

All students in the college are required to take six hours of English grammar and composition and six hours of English literature.

A major in English shall consist of at least 24 semester hours of work in the English Department. Twelve of these hours must be in courses of Junior or Senior rank. Support-

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ing courses for an English major include at least four hours of Speech and at least six hours of History. Students who have been required to take English 90-91 must, if they elect to major in English, complete 27 hours of work in the department. Courses absolutely required of all English majors are: 101, 102, 201, 202, 400.

As part of the requirement for a major the student shall be expected to write in his senior year an acceptable thesis of suitable length in some field of his own choice.

All students entering the school are required to take the English examination unless they present acceptable evidence of advance standing. All who pass this examination will be permitted to enter English 101 A. Those who fail will be placed in English 101 B.

A minor or teaching field in the English department shall consist of at least fifteen semester hours of work.

101-102 A FRESHMAN ENGLISH

Stress is laid on the study of grammar, syntax, rhetoric and composition. **Required.** Three hours credit per semester.

101-102 B FRESHMAN ENGLISH

In this course the student will be grounded in the fundamentals of English grammar, syntax, rapid reading, spelling and simple composition. Three hours credit per semester.

201-202 SOPHOMORE LITERATURE

A progressive, chronological study of the masterpieces of English and American literature comprises the work of this course. Selections from the authors of both countries in poetry, drama, essay, biography, and fiction are chosen for rapid reading, interpretation, and some critical study. **Required.** Three hours credit per semester.

211 ADVANCED GRAMMAR AND COMPOSITION

A more intensive study of the grammar and syntax of the English language will be made. Writing of more difficult types of composition will be undertaken. **Required** of all who are going

Departments and Courses

to teach English. **Prerequisite:** 101-102. Offered upon sufficient demand in the first semester; three hours credit.

212 THE ENGLISH OF THE BIBLE

The King James Version of the Bible will be studied from the standpoint both of its language and its literature. Included in the course will be sentence analysis of selected portions as an introduction to true exegetical study. **Elective. Prerequisite:** 101-102. Offered upon sufficient demand in the second semester; three hours credit.

301 THE ENGLISH NOVEL

Three or four representative novels of the period from Jane Austen to Joseph Conrad will be read and studied critically. **Elective. Prerequisite:** 201-202. Offered upon sufficient demand in the first semester; three hours credit.

302 INTRODUCTION TO POETRY

In order to understand the poetic mind an intensive study of the forms and content of poetry will be made. **Elective. Prerequisite:** 201-202. Offered upon sufficient demand in the second semester; three hours credit.

303 THE AMERICAN NOVEL

Three or four representative novels of noted American authors will be read and reviewed from a critical standpoint. **Elective. Prerequisite:** 201-202. Offered upon sufficient demand in the first semester in alternate years; three hours credit.

304 BIOGRAPHY

Select biographies and autobiographies will be read with critical estimation of the qualities and excellences found in this type of writing. **Elective. Prerequisite:** 201-202. Offered upon sufficient demand in the second semester in alternate years; three hours credit.

305 THE SEVENTEENTH CENTURY

Principal writers of the century, exclusive of Milton, will be studied in the light of their chief writings. Emphasis will be placed on the religious poetry and prose of Donne and

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Bunyan. **Elective.** **Prerequisite:** 201-202. Offered upon sufficient demand in the first semester; three hours credit.

306 JOHN MILTON

The prose and poetry of John Milton will be studied. The major emphasis will be placed on **Paradise Lost**. **Elective.** **Prerequisite:** 201-202. Offered upon sufficient demand in the second semester; three hours credit.

307-308 SHAKESPEARE

Selected dramas of the author, chosen from his many works, will be read rapidly and critically. Assigned papers will be a requirement. **Elective.** **Prerequisite:** 201-202. Offered upon sufficient demand in alternate years; three hours credit per semester. **Not offered in 1955-56.**

400 RESEARCH SEMINAR

Designed for all students who major in English, this course introduces such students into types of research problems and guides them into independent research in the field of their own theses. **Required** of all English majors. One or two hours credit per semester will be granted; one of these hours will be given for the writing of an acceptable thesis. Offered in any year upon sufficient demand and subject to the permission of the professor.

SUGGESTED COURSE OUTLINE FOR AN ENGLISH MAJOR

First Year	Hours	Second Year	Hours
Bible	4	Bible	4
Speech	4	English 201-202	6
History (American)	6	English 211, or 212.....	3
English 101-102	6	Foreign Language	6
General Mathematics	3	Science	8
General Psychology	3	Electives	3
Music	2		—
Orientation	1		30
Electives	2		
	—		
	31		

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Third Year	Hours	Fourth Year	Hours
Bible	7	Bible	4
Foreign Language	6	English 305, 306 or	
Philosophy	3	307, 308	6
English 301, 302 or		English 400	2- 4
303, 304	6	Electives	16-18
History	3		—
Electives	5		30
	—		
	30		

DEPARTMENT OF FOREIGN LANGUAGES

The purpose of the Department of Foreign Languages is to provide the student such knowledge of a foreign language as will enable him to read it easily, understand it well, and use it successfully as a tool in whatever field of study he may pursue. Twelve hours of a foreign language taken in two consecutive years are required for graduation.

GERMAN

A minor or teaching field of 15-18 hours is offered in this language.

101-102 BEGINNING GERMAN

The elements of grammar are taught by constant drill in inflection and syntax, supplemented by oral and written work. Easy readings will be begun in the second semester. Three hours credit per semester.

201-202 INTERMEDIATE GERMAN

The course will consist of the reading of the works of several German authors. There will be drills in composition and conversation. The second semester will include the reading of at least one literary classic. **Prerequisite:** 101-102 or two years of high school German; three hours credit per semester.

301 HEINE

Die Harzreise and die Lieder of Heinrich Heine will be

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read and studied. **Prerequisite:** 201-202. Offered upon sufficient demand in the first semester; three hours credit.

321 SCIENTIFIC GERMAN

This course is designed to equip the student of sciences with a valuable tool for his work. **Prerequisite:** 201-202. Offered upon sufficient demand in the second semester; three hours credit.

FRENCH

101-102 BEGINNING FRENCH

Colloquial practice, easy readings, grammar, composition, and dictation. Three hours credit per semester.

201-202 INTERMEDIATE FRENCH

Composition, conversation, dictation, grammar. Study of texts from some of the best French novelists, short story writers, and dramatists. **Prerequisite:** 101-102 or two years of high school French. Three hours credit per semester.

301-302 ADVANCED FRENCH LITERATURE AND GRAMMAR

Special emphasis upon oral and written expression and reading ability. French literature of the nineteenth century. Three hours credit each semester.

GREEK

101-102 ELEMENTARY GREEK

Word forms, sentence structure, and basic vocabulary essential to the reading and writing of Greek, first semester. During the second semester the application of these principles in reading in the Gospel of John, this accompanied by regular English to Greek written work. Three hours credit each semester.

201-202 INTERMEDIATE GREEK

A study of advanced grammar and syntactical principles with translation in the gospel of Mark, the first semester. An

Departments and Courses

application of these principles in the reading of the Gospel of Matthew second semester. Emphasis on vocabulary and syntax for ease and accuracy in translation. Three hours credit each semester.

301-302 GREEK READING AND EXEGESIS

An advanced course in rapid reading in the Greek N.T., and an exegesis of passages in the N.T. Two hours credit each semester.

SPANISH

101-102 BEGINNING SPANISH

An elementary course in the fundamentals of the grammar and composition of the Spanish language. Three hours credit each semester.

201-202 INTERMEDIATE SPANISH

A study of advanced grammar and reading, with emphasis on the customs of the country through the reading in the Spanish language. Three hours credit each semester.

DEPARTMENT OF HISTORY AND SOCIAL STUDIES

Objectives: To present to the student the origin and development of ideas and institutions; to aid the student to gain a better perspective of the facts of history, the functions of government, the complexities of economics, and the nature of society; to acquaint the student with a practical appreciation of the methods and tools of original research projects; to provide the student with an opportunity to formulate and express the results of investigation and study, and finally, to lead the student to see the plan of God through the centuries by pointing out and emphasizing the harmony which exists between the true facts of secular knowledge and the infalliable truths of the Bible.

HISTORY

For a major in history the following courses are required beyond the general requirements for the A.B. degree: 26 hours in history including 113-114, 205-206, and 490 (not less than 14

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hours in upper division courses); a minimum of 6 hours in political science including 201-202; and 3 hours in economics or social science (other than history or political science).

For a major in Social Studies which will enable a student to teach in the social science field the following courses are required beyond the general requirements for the A.B. degree: 40 hours in social studies including American History 113-114; History of Western Civilization 205-206; Economics 201-202; Sociology 203; Political Science 201-202; Principles of Geography 101; and 10 hours of selected courses in any of the above named subject fields.

113 THE UNITED STATES TO 1865

A survey study of the political, religious, social, economic, and moral factors involved in the development of the United States from the colonial period (required of History majors). Three hours credit.

114 THE UNITED STATES FROM 1865

A continuation of 113, which is the prerequisite (required of History majors). Three hours credit.

205 HISTORY OF WESTERN CIVILIZATION TO 1660

Development of Western civilization from the decline of Rome to about 1660. The heritage of Hellenic and earlier civilizations is reviewed briefly. Emphasis is upon the origin and development of the political, economic, social, religious, and intellectual forces that have created the institutions and modern states of Europe (required of all History majors) Three hours credit.

206 HISTORY OF WESTERN CIVILIZATION FROM 1660

A continuation of 205, which is the prerequisite. Emphasis is upon the development of revolutionary doctrines during the eighteenth and nineteenth centuries; the role European civilization played in the establishment of the United States, Canada, and the Latin American countries; the background of the modern world wars (Required of all History majors). Three hours credit.

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210 HISTORY OF THE ANCIENT NEAR EAST AND GREECE

A study of the rise, development, and decline of civilization in the Mesopotamian, Nile, and Aegean areas. Particular attention will be directed toward the development of Hellenic and Hellenistic cultures and their contributions to Western Civilization. Three hours credit.

305-306 CHURCH HISTORY

A survey study of the origin and development of the Church from the apostolic period to the present. Emphasis is upon the founding and early development of the Christian Church, **the rise and decline of the papacy**, the growth of the Holy Roman Empire, the reformation, the counter reformation, and the rise and growth of denominational and ecumenical trends. Three hours credit each semester.

311, 312 HISTORY OF ENGLAND

A survey study of Great Britain from 55 B.C. to 1689; second semester from 1689 to the present. Emphasis is placed upon the political, social, economic, cultural and institutional developments of the English people. Three hours credit each semester.

347, 348 HISTORY OF RUSSIA

This course is designed to acquaint the student with major developments in ancient, modern and contemporary Russia. After a brief survey of Russian history to the time of Peter the Great particular attention is paid to the Russian background of communist ideas, organization, and practices. Three hours credit each semester. Offered on sufficient demand.

351, 352 HISTORY OF LATIN AMERICA

Historical survey of the Latin American Republics: discoveries, conquests, settlements, resources and geography. Special attention is given to a study of their political, religious, social and cultural development as well as their relations with the United States and other nations of the world. Three hours credit each semester. Offered on sufficient demand.

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**411, 412 SOCIAL AND CULTURAL HISTORY OF THE
UNITED STATES**

After a brief survey of colonial society, emphasis is placed upon the family, religion, class structure, rural and urban development, reform movements, the arts, science, and education. Three hours credit each semester. Offered on sufficient demand.

421, 422 HISTORY OF THE SOUTH

An intensified study of the South from 1820 to the present. Special attention is focused on the problem of slavery, sectional controversy, southern nationality, the civil war, reconstruction, restoration of home rule, general cultural and economic development. Three hours credits each semester. Offered on sufficient demand.

**430 MINOR PROBLEMS IN AMERICAN AND
EUROPEAN HISTORY**

The course consists of an extensive study in some field of historical development and is designed to allow individual students to work on a problem in which they are particularly interested. Offered only to advanced students majoring in History. Three hours credit.

490 RESEARCH SEMINAR

A study of sources, materials, and methods of historical research. Each student will prepare a formal monograph (required of all History majors). Three hours credit.

201-202 POLITICAL SCIENCE

Law making and administration; rights and duties of citizens, political and constitutional development, on the National, state and local level with emphasis upon the Nation and upon the State. Six hours credit.

203 GENERAL SOCIOLOGY

An introduction to the concepts of Sociology. A study of the structures and processes of social life. Three hours credit.

U.S. Hist - 6
 Bible - 4
 LANG - 6
 Speech - 4
 Music - 2
 Ed. - 3
 Sci - 3
 36
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ECONOMICS

201 PRINCIPLES OF ECONOMICS

A study of fundamental economic principles as an aid in understanding our free enterprise system. Three hours credit.

202 PRINCIPLES OF ECONOMICS

A continuation of 201, which is a prerequisite. Three hours credit.

PRINCIPLES OF GEOGRAPHY

101 PRINCIPLES OF GEOGRAPHY

The topographical point of view; a broad regional analysis of the world and some elements that affect it. Three hours credit.

SUGGESTED PROGRAM FOR THE HISTORY MAJOR

First Year	Hours	Second Year	Hours
History 113, 114	6	History 205, 206	6
Bible	4	Bible	4
English	6	Language	6
Literature	6	Speech	4
Laboratory Science	8	Music	2
—	—	Psychology	3
30	30	Political Science	6
		—	—
		31	31
Third Year	Hours	Fourth Year	Hours
History Elective	12	History 490	3
Bible	4	History Electives	6-12
Language	6	Bible	4
Philosophy	3	Social Science or Ec.	3
Electives	5	Electives	14-18
—	—	—	—
30	30	30	30

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SUGGESTED PROGRAM FOR THE SOCIAL STUDIES MAJOR

First Year	Hours	Second Year	Hours
Bible	4	Bible	4
History 113, 114	6	History 205, 206	6
English	6	Language	6
Laboratory Science	8	Speech	4
Literature	6	Music	2
	—	Psychology	3
	30	Political Science	6
			—
			31
Third Year	Hours	Fourth Year	Hours
Bible	4	Bible	4
Language	6	Sociology	3
Philosophy	3	Major Electives	6-10
Geography 101	3	Electives	17
Economics 201, 202	6		—
Major Electives	8		30
	—		
	30		

DEPARTMENT OF MUSIC

The Bachelor of Arts degree may be earned in this department with a concentration in sacred music, voice, piano, or organ. Each music major must take at least 30 semester hours of music including at least 4 hours of applied music in voice or an instrument. Those concentrating in voice, piano, or organ must take 8 semester hours of applied music in their field. In their senior year a 15 minute public recital is required of all sacred music majors and a 45 minute recital for those concentrating in voice, piano, or organ.

The object of this department of music shall be to prepare students qualified as public school music teachers, private music teachers, and church musical directors. Any student planning

Departments and Courses

to concentrate in music must, upon entrance to the college, demonstrate native ability in music and have his proposed concentration approved by the music faculty.

Any student in the college may take courses in music as electives for credit as long as the prerequisites are met.

Required courses: The following courses are required for all music majors; 101, 102, 201, 202, 301, 302, 300, and 411 and 412 plus applied music. Music majors may be excused from 101 by passing a test in basic music theory. They will not, however, receive credit for the course.

100 CHAPEL CHOIR

The choir is composed of those selected by the Director of Music and meets twice a week throughout the school year. One-half hour credit each semester.

101 BASIC MUSIC THEORY

An elementary course in music theory. Replaceable by Musical Proficiency Test. No prerequisite. Two hours credit.

102 EVANGELISTIC SONG LEADING

An elementary course in song leading and conducting. Prerequisite 101 or MPT. Two hours credit.

200 HYMNOLOGY

A study of the origin, development of hymns, gospel songs, and sacred music. No prerequisite. Recommended for all future pastors and church workers. Two hours credit.

201-2 BEGINNING HARMONY

An elementary course in the theory of tone relations. Prerequisite 101 or MPT. Offered upon sufficient demand. Two hours credit each semester.

301-2 ADVANCED HARMONY

An advanced course in the theory of tone relations. Prerequisite 201-2. Offered upon sufficient demand. Two hours credit each semester.

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311-12 CHORAL AND ORCHESTRAL CONDUCTING

An advanced course in the conducting and organizing of choirs, bands, and orchestras in churches, schools and communities. Prerequisite 102. Offered upon sufficient demand. Two hours credit each semester.

300-301 APPRECIATION AND HISTORY OF MUSIC

A complete course in the history and literature of music from the beginning to modern times. No prerequisite. Open to any student. Offered upon sufficient demand. Three hours credit each semester.

331 TEACHING MUSIC IN THE ELEMENTARY SCHOOLS

A course in the problems of organizing and teaching music in the elementary schools. Open to music majors and required of students in elementary education. Prerequisite 101 or MPT. Offered upon sufficient demand. Three hours credit.

332 TEACHING MUSIC IN THE SECONDARY SCHOOLS

A study of the problems of organizing and teaching high school music courses. Open to music majors. Offered upon sufficient demand. Three hours credit.

401-2 CHORAL AND ORCHESTRAL ARRANGING

An advanced course open to juniors and seniors in the arranging and writing of music for choral and instrumental groups. Prerequisite 301-2. Offered upon sufficient demand. Two hours credit, each semester.

411-412 MUSIC IN WORSHIP

A study of the place and supervision of music in the church. Recommended for all pastors and lay church workers. Prerequisite 101 or MPT. Offered upon sufficient demand. Two hours credit each semester.

421-422 INSTRUMENTAL METHODS

A study of methods of teaching band and orchestral instruments. Open to music majors and other interested students. Prerequisite Music 101. Two hours credit each semester.

Departments and Courses

In addition applied music courses are offered in beginning and advanced classes and private lessons in piano, organ, voice, and brass and woodwind instruments. These courses are opened to those approved by the music faculty.

SUGGESTED COURSE FOR A MAJOR IN MUSIC

First Year	Hours	Second Year	Hours
Bible	4	Bible	4
English	6	Speech	4
Science	8	Literature	6
History	6	Language	6
Orientation	1	General Mathematics	3
Music 101, 102 plus applied Music	4	Music 201, 202, 300 plus applied Music	10
	—		—
	29		33
Third Year	Hours	Fourth Year	Hours
Bible	7	Bible	4
Philosophy	6	Electives	12-15
Language	6	Music 401-402, 411, 412, 331 or 332 plus applied	
Music 301, 302, 311, 312 plus applied Music	8	Music	11-14
Electives	3		—
	—		30
	30		

DEPARTMENT OF PHILOSOPHY

200 INTRODUCTION TO PHILOSOPHY

A survey of the nature and function of philosophy as it relates to Biblical Christianity. Three credit hours.

300 LOGIC

An introductory study of the structure and forms of thought, deductive and inductive methods, conditions of proof, recognition of fallacies, and scientific method. Three hours credit.

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301 CHRISTIAN EVIDENCES

An investigation of the grounds of Christian Faith in the Biblical, historical, and archaeological records, plus the verification of faith in the Christian experience. Two hours credit. Offered in alternate years.

302 APOLOGETICS

A constructive, vigorous defense of the Word of God with special emphasis on the present day attacks on the Bible and how to meet them. Two hours credit. Offered in alternate years.

303 CHRISTIAN ETHICS

The practical study of New Testament passages which emphasize the Christian's life and conduct and the relationship of the Christian to the world in their dealings. Two hours credit. Offered in alternate years.

410 PHILOSOPHY OF RELIGION

The origin, development and nature of religion; the growth and understanding of religious beliefs. Three hours credit. Offered upon sufficient demand.

DEPARTMENT OF PHYSICAL EDUCATION

The department of physical education offers a teaching field in physical education (24 hours).

All of the courses listed in the department are required in order to qualify for a teaching field in physical education.

SERVICE COURSES (Required for A.B. degree)

101-102 PHYSICAL EDUCATION

Activity course required of all freshmen men. One hour credit per semester.

103-104 PHYSICAL EDUCATION

Activity course required of all freshmen women. One hour credit per semester.

Departments and Courses

201-202 PHYSICAL EDUCATION

Activity course required of all sophomore men. One hour credit per semester.

203-204 PHYSICAL EDUCATION

Activity course required of all sophomore women. One hour credit per semester.

PROFESSIONAL COURSES

(These courses will be offered alternating years, and are so designed that a student following a 4-year liberal arts program will be qualified to teach in the field of physical education.)

210 METHODS OF TEACHING GAMES OF LOWER ORGANIZATION

A study of the theories offered in explanation of the play tendency. Methods of teaching games, stunts, and activities adaptable to grades one through twelve; methods of presenting materials and activities in schools, community play grounds, and church groups. Four hours credit.

211 PRINCIPLES OF PHYSICAL EDUCATION

A study and discussion of the aims and objectives of physical education including historical development, relation to the general field of education, and analysis of present-day programs and methods in terms of objectives. Two hours credit.

222 PERSONAL AND COMMUNITY HYGIENE

A study of those health practices, understandings and attitudes which affect the personal fitness of the individual and the welfare of the community in which he lives. Two hours credit.

241-242 ANATOMY AND PHYSIOLOGY

A course designed to give students who are planning to teach in the area of physical education basic understandings with respect to the structure and functions of the human body. It

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includes a treatment of basic anatomical and physiological concepts pertinent to the physical education program. Three hours credit per semester. (See Biology 301, 302).

310 TRAINING AND FIRST AID

This course deals with the proper procedures in regard to hygienic training for personal living and conditioning for athletic participation. The principles and practices set forth by the American Red Cross for handling injuries, accidents, and emergencies are studied. Two hours credit.

311 PRINCIPLES, ORGANIZATION, AND ADMINISTRATION OF SCHOOL HEALTH EDUCATION

This course includes study of school health problems, methods of teaching health, and choosing suitable materials for teaching health in elementary and secondary schools. Three hours credit.

312 COACHING MAJOR SPORTS

A study of modern methods of coaching football, basketball, baseball, track, and tennis, with actual instruction and participation in either varsity, junior varsity, or intramural programs. Two hours credit.

411 METHODS AND MATERIALS FOR TEACHING HEALTH AND PHYSICAL EDUCATION

This course is designed for the study of methods and materials used in teaching health and physical education at grades 7 through 12. Such problems as planning, practical aids in teaching, special techniques, and typical class activities will be considered. Attention will be given to methods of securing the cooperation of parents and outside agencies in the promotion of the school health and physical education program. Two hours credit.

412 ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION

The study of the procedures upon which the teaching situation depends. It considers the selection and adaption of

Departments and Courses

activities, examination and grouping of pupils, provision and care of equipment, departmental organization, maintenance of facilities, and techniques of evaluation. Two hours credit.

DEPARTMENT OF PSYCHOLOGY

100 GENERAL PSYCHOLOGY

This course is designed to provide an introductory understanding of the history, principles, and practices of psychology as related to the Bible. Three hours credit.

213 (Ed. 213) EDUCATIONAL PSYCHOLOGY

A study of the fundamental psychological factors and principles that form the background and underlying conditions for learning and teaching. Required of all education students. Three hours credit.

305 (Ed. 305) PSYCHOLOGY OF ADOLESCENCE

A study of the characteristics, development, and spiritual problems of teenage youth relative to their successful adaptation to secondary school activities. Three hours credit.

DEPARTMENT OF SCIENCE

The aim of this department is to acquaint the student with the field and to give him tools of science and mathematics that help make him proficient in clear and orderly thinking, as well as to appreciate the facts of physical and natural sciences. Without these facts it is impossible for a person to enjoy a complete Christian view of the world in which we live.

Basic requirements for the A.B. degree are eight credit hours of laboratory science. A major in biological or physical science will enable the student to receive the B.S. degree.

A major in biological science requires 30 credit hours of prescribed courses including Biology 101-102, Botany 201-202, Zoology 203, 204, 301, and 302.

A major in physical science requires 30 credit hours of courses in chemistry, physics, and mathematics.

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PHYSICAL SCIENCE

Chem. 101-102 GENERAL CHEMISTRY

Fundamental facts and principles of chemistry. The first semester deals mainly with the non-metals, the second semester with the metals. The second semester laboratory is qualitative analysis. Three lectures, one lab. Four credits per semester. Offered in alternate years.

Chem. 201-202 QUANTITATIVE ANALYSIS

Theory, technique and calculations involved in gravimetric and volumetric quantitative analysis. Prerequisite: Chem. 101-102. Two lectures, two labs. Four credits per semester. Offered in alternate years.

Phys. 201-202 GENERAL PHYSICS

A study of mechanics, heat, sound, light, electricity, magnetism, and nuclear physics. Prerequisite: Math 101 and 102. Three lectures, one lab. Four credits per semester. Offered in alternate years.

MATHEMATICS

Math 90 GENERAL MATHEMATICS

A prescribed course dealing mainly with algebra for those deficient in entrance requirements. Three hours per week, no credit. Offered in alternate years.

Math 101 COLLEGE ALGEBRA

Solution of quadratics, binomial theorem, exponents, logarithms, determinants, and other selected topics. Three credits. Offered in alternate years.

Math 102 PLANE TRIGONOMETRY

Use of trigonometric functions, together with derived identities, in the solution of the triangle. Three credits. Offered in alternate years.

Math 201-202 ANALYTIC GEOMETRY AND CALCULUS

Basic concepts of analytic geometry, including some solid analytic geometry, followed by differential and integral calculus.

Departments and Courses

Partial differentiation and multiple integrals will be included. Four credits per semester. Offered in alternate years.

BIOLOGICAL SCIENCE

Biol. 101-102 GENERAL BIOLOGY

A general course in biology containing a study of properties and organization of protoplasm, with special emphasis being given to reproduction and development. Some fundamentals of genetics will be included. Prerequisite to all other biological courses. Two lectures, one lecture-demonstration, one lab. Four credits per semester.

Bot. 201-202 BOTANY

A study of the principles of plant organization and function, including plant ecology and genetics. Field trips and a study of local flora will be included in the second semester. Two lectures, one lecture-demonstration, one lab. Four credits per semester. Prerequisite: Biol. 101-102. Offered in alternate years.

Zoo. 203 INVERTEBRATE ZOOLOGY

A comprehensive study of the principles of organization and physiology of the phyla of the invertebrates. Representative animal forms of the different phyla will be presented. Two lectures, one lecture-demonstration, one lab. Four credits. Prerequisite: Biol. 101-102. Offered in alternate years.

Zoo. 204 VERTEBRATE ZOOLOGY

A comprehensive study of the seven classes of living vertebrates. Representative animal forms of different classes will be presented. Two lectures, one lecture-demonstration, one lab. Four credits. Prerequisites: Biol. 101-102, Zoo. 203. Offered in alternate years.

Zoo. 301 HUMAN ANATOMY

A study of the structure of the human body. Included is a treatment of basic anatomical concepts pertinent to a physical education program. Two lectures, one lecture demonstration. Three credits. Prerequisite: Biol. 101-102. Offered in alternate years.

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Zoo. 302 HUMAN PHYSIOLOGY

A study of the organization and function of the human body. Especially stressed are the organ systems of the body and basic physiological concepts pertinent to a physical education program. Two lectures, one lecture-demonstration. Three credits. Prerequisites: Biol. 101-102, Zoo. 301. Offered in alternate years.

**SUGGESTED COURSE FOR A BIOLOGICAL SCIENCE
MAJOR**

First Year	Hours	Second Year	Hours
Bible	4	Bible	4
English	6	Literature	6
Gen. Biology	8	Zoology	8
Psychology	3	Language	6
Orientation	1	Speech	4
Fine Arts	2	Electives	2
Social Science	6		—
	—		30
	30		

Third Year	Hours	Fourth Year	Hours
Bible	5	Bible	5
Philosophy	3	Anatomy & Physiology	6
Language	6	Electives	19
Botany	8		—
Electives	8		30
	—		
	30		

**SUGGESTED COURSE FOR A PHYSICAL SCIENCE
MAJOR**

First Year	Hours	Second Year	Hours
Bible	4	Bible	4
English	6	Speech	4
Chemistry I	8	Literature	6

Departments and Courses

College Algebra	3	Chemistry II	8
Trigonometry	3	Physics	8
Orientation	1		—
Psychology	3		30
Fine Arts	2		
	—		
	30		

Third Year	Hours	Fourth Year	Hours
Bible	5	Bible	5
Philosophy	3	Language	6
Language	6	Electives	19
Social Science	6		—
Electives	10		30
	—		
	30		

DEPARTMENT OF SPEECH

101-102 FUNDAMENTALS OF SPEECH

A study of the fundamental principles of effective speaking with practice in the preparation and delivery of speeches. Two hours credit.

311 HOMILETICS

An investigation and summary of various types of sermons including the selection of the text, gathering and arranging of material, and correlating English grammar, public speaking, into the preparation of sermons. Prerequisite: Speech 101, 102. Two hours credit.

312 HOMILETICS (Expository Preaching)

This course is designed to integrate public speaking with a knowledge of the Word of God and give the student a systematic way to preach the Bible in an expository manner. Prerequisite: Speech 101 and 102 and Homiletics 311. Two hours credit.

FINANCIAL SUPPORT

Cedarville College has no endowment or fixed source of income. The small tuition fees cover only a minor fraction of the cost of maintaining the school.

The school is supported on the one hand by individuals interested in furthering the American system of free enterprise with all of the freedom of private business that this entails, and on the other hand by the voluntary offerings of God's people who desire to have a share in the evangelization of the world and the edification of the saved through thoroughly training and sending forth pastors, teachers, missionaries and evangelists.

Those who believe in this important work are urged to remember Cedarville College daily in prayer and to send regular gifts to the school office. Receipts for gifts are promptly returned to all donors and accurate records kept of all monies received. Our Trustees and Treasurer are men of God who are faithful stewards of the Lord's provision.

For advice concerning legacies to Cedarville College, please write the President, Cedarville, Ohio.



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